

Speech & Language Support for 0-3s



Elklan courses are externally quality assured and accredited through OCN London

A course for those of you working with children aged 0-3 years. It provides information & strategies to develop the communication skills of all babies and young children but especially those with speech, language & communication needs. Available through blended e-learning and face to face delivery.



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Speech & Language Support for 0-3s

This course is written for those of you working in early years settings. It links research on early language development with best practice to give you up to date theoretical knowledge and practical tools to promote and extend communication. It will provide you with practical strategies and ideas wherever you work. This training runs over 10 sessions and you can complete it either through face to face delivery or blended e-learning. It can also be delivered as an intensive three day programme and is available as e-learning only without the live webinars or accreditation.

What does this course teach?

1. What is communication?

- Identify the processes involved in communication
- Explore Quality Observations.

2. Creating Communication Friendly Settings and Adult-child interaction

- Consider what a Communication Friendly Setting is and how to achieve it
- Examine the effect of adult-child interaction on the development of communication skills.

3. Play for Language

- Explore the link between play and language development
- Know how to support language, learning and communication through play.

4. Listening, attention & supporting understanding through NVC and visual strategies

- Understand the development of listening and attention and how to support this
- Explore the importance of non-verbal communication behaviours
- Reflect on the use of visual supports to help children learn and understand.

5. Developing vocabulary

- Explore the development of vocabulary learning
- Learn strategies to help children to develop a wide and varied vocabulary.

6. Asking questions and The Blank Language Scheme

- Facilitate development of verbal reasoning
- Practise modifying the adult's language according to individual needs.

7. Developing expressive language skills

- Develop strategies to encourage the use of early phrases and sentences
- Explore stammering in young children

8. Developing clear speech, phonological awareness and early literacy skills

- Identify the development of speech sounds
- Consider strategies to support speech sound development
- Explore phonological awareness and using songs, books and rhymes to promote early literacy skills.

9. Working with families to support communication development

- Consider the important role parents have in developing early communication skills
- Discuss effective ways of supporting parents to achieve this.

10. Linking it all together

- Consider how knowledge from the course can be used to support young children and their families and other interventions.

“ I just wanted you to know how valuable it's been for me to do this course. I would champion this course to anyone. It has given me a new level of understanding for the children I work with. ”

