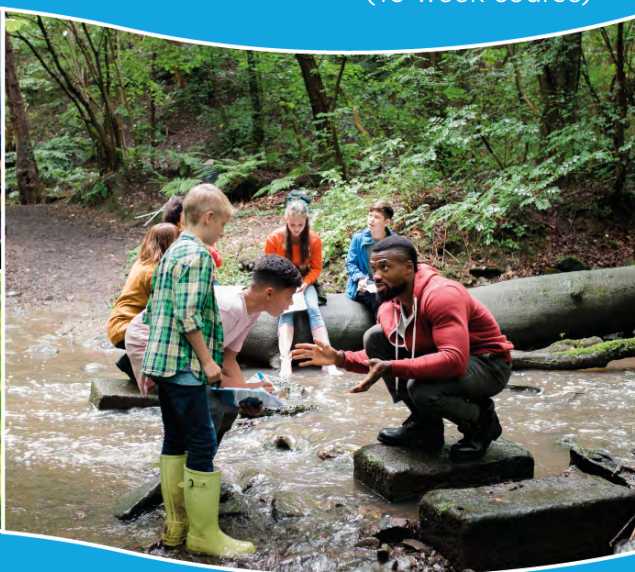


Communication and Language Support for Autistic Children and Young People

(10 week course)



Elklan courses are externally quality assured and accredited through OCN London

A specialist training programme for those of you working with autistic children and young people. It is suitable for those who work in mainstream or specialist provisions and will empower you to support the development of communication skills of CYP who need support to develop their language in a social context.



henrietta@elklan.co.uk
+44 (0) 1208 841450
www.elklan.co.uk

Communication and Language Support for Autistic CYP

This neurodiverse affirming evidence-based course provides you with theoretical knowledge and an abundance of practical approaches to support autistic CYP. The course uses interactive teaching methods, practical activities, videos and group discussion to engage you and support your learning. The course consists of 10 weekly sessions, each lasting two hours and can be run as a 3-day intensive or via blended e-learning. Non-accredited e-learning sessions with no webinar support are also available.

What does this course teach?

1. Autism and Communication

- Identify the processes involved in communication in relation to the autistic child or young person
- Explore the identification of autism and neurodiversity
- Understand the need for a strength-based approach
- Consider Gestalt Language Processing as an alternative pathway of language development.

2. Sensory Integration

- Explore the sensory needs experienced by autistic individuals
- Learn how to identify different sensory patterns and strategies to support individuals who present with different sensory profiles.

3. Communication Differences

- Learn the importance of responding positively to echolalia and physical communication
- Understand the importance of adopting child/young person-led practice
- Learn how to use checklists to observe communication differences.

4. The Learning Environment

- Understand the significance in creating a suitable learning environment to meet individual needs and differences
- Explore strategies to support attention
- Consider a range of visual support strategies.

5. Encouraging Positive Interaction

- Recognise the importance of your role in promoting positive social interaction
- Understand Double Empathy and the acceptance of difference with autistic children and young people
- Learn how to implement a child-young person led approach regarding positive interaction.

6. Supporting Social Communication

- Learn the significance of supporting social communication between peers
- Explore differences in play and social interaction
- Learn practical ideas on how to facilitate opportunities for paired/group interaction
- Understand the importance of adaptations, self-advocacy and reasonable adjustments.

7. Developing Verbal Reasoning and The Blank Language Scheme

- Learn a language scheme model which supports verbal reasoning skills, including why and how questions, inferences, sequencing and predicting
- Recognise how Elklan Level 5 involves the importance of generalising
- Understand the relevance of this model to support the autistic child and young person with learning.

8. Supporting Language Development

- Learn how to provide and adapt individual support strategies which build on visual strengths
- Explore approaches for the development of vocabulary including abstract concepts such as emotion words
- Recognise how to embed support across learning, including for the development of narrative skills.

9. Behaviour is communication

- Understand that individuals communicate through their behaviour
- Understand why communication needs might lead to a behaviour of concern
- Reflect on learning across the course and apply this learning to a positive approach to supporting behaviour.

10. Outcomes

- Consider the outcomes of your learning across the course and the outcomes for the autistic children and young people you support. Explore using neuro-affirming language in reports and target setting.

“ The course is written in the sentiment of the late Jim Sinclair, ‘The ways we relate are different. Approach respectfully, without preconceptions and with openness to learning new things and you’ll find a world you could never of imagined’. ”