

Activities For Following

Two Information Carrying Words- Action Words

During these activities your child needs to make choices between 2 items. Where possible these activities should be carried out using real objects.

Activity 1

What do you need?

You will need:
Two of your child's favourite toy characters



How to play:-

Put both toys in front of your child. Ask them to 'make bob sit' or 'make Tigger run'. Continue with different actions

Activity 2

What do you need?

- One of your child's favourite toy characters
- Toy furniture e.g. chair /table



How to play:-

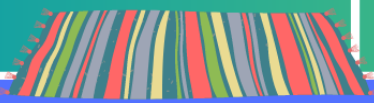
Put the toys in front of your child. Ask them to 'make teddy jump on chair' or 'make dolly sit on the table'. Continue with different actions



Activity 3

What do you need?

- You will need a hoop and a mat/rug



How to play:-

Model different actions e.g. jump, sit, sleep. Ask your child to carry out one of these actions in the different places e.g. 'jump on the mat' or 'sleep in the hoop'



Target words to encourage:-brush, drink, eat kick, sleep jump, dance, walk, run, wash, sit etc.



Activities For Following Two Information Carrying Words -Ourselves:

During these activities your child needs to make choices between 2 items. Where possible these activities should be carried out using real objects.

Activity 1

What do you need?

- You will need teddy and dolly (or two of your child's favourite character toys).
- Sponge
- Bowl of water (or pretend)



How to play:-

Set out items for a bath time activity. Ask your child to 'wash teddy's hand' or 'wash dolly's foot'. Continue in this way with different body parts.



Activity 2

What do you need?

- You will need a body jigsaw
- Mr Potato head



How to play:-

Place 3-4 pieces of the jigsaw in front of your child and ask them to find 2 pieces. Use Mr Potato Head in the same way.



Activity 3

What do you need?

- Dolly, teddy or 2 of your child's favourite character toys.

How to play:-

Sing songs about body parts e.g. "Head, Shoulders, Knees and Toes". Then see if your child can point to body parts on you, themselves or on a teddy/doll e.g. "touch Tom's hair", "touch mummy's nose", "where's teddy's mouth?" etc

HEAD



SHOULDERS



KNEES



TOES

